

terms of office. So what it means is that anyone elected this November to the Board of Regents will not lose his or her seat by virtue of the passage of this constitutional amendment, but will be entitled to serve out the six years of the term. Now, the amendment is being distributed right now by Holly and her colleagues. It's a two-page handout showing you what it does and as I indicated, it simply says that, except that the members elected prior to 1988 shall be permitted to complete their terms of office, and I'd be pleased to attempt to answer any questions about the amendment, Mr. Speaker, if there are any. Thank you.

SPEAKER NICHOL: Any further discussion on the Hoagland amendment? If not, the question is the adoption of the Hoagland amendment. All those in favor vote aye, opposed nay. We're voting on the adoption of the Hoagland amendment. If you care to vote, please do so so that we may move along. We're voting on the adoption of the Hoagland amendment. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays on adoption of the amendment offered by Senators Hoagland and Rupp, Mr. President.

SPEAKER NICHOL: Senator Hoagland and Rupp amendment is adopted.

CLERK: Mr. President, Senator DeCamp would move to amend.

SPEAKER NICHOL: Is Senator DeCamp present? Yes, he is present.

SENATOR DECAMP: Mr. President and members, I'll hand out a copy of the amendment. Is this the student regent one? Very briefly, very, very briefly, because I don't believe in offering things unless I have the votes lined up or know pretty well where they are, and based on that, I'm not going to offer it because I don't have the votes lined up. I'll wait. I'll print it in the Journal and if the bill happens to get to Final, then I'll consider it, but I don't have it put together today. I don't like to throw darts unless I know it's going to hit a balloon.

SPEAKER NICHOL: So you're withdrawing your motion for now?

SENATOR DECAMP: Mr. President, for now, I am. I'd ask you to read the amendment and it has to do with giving a vote to