

April 3, 1984

LB 930

there, Senator Withem, Senator Hoagland, Senator Eret, Speaker Nichol, Senator Beutler. Senators Beutler, Nichol, Withem, Kilgarin and Higgins. Senator Kilgarin. Senators Kilgarin and Beutler. Senator Kilgarin and Senator Beutler, please return to the Legislative Chamber, the House is under Call. The motion is the adoption of a DeCamp amendment to LB 930. Two members are excused. As soon as Senator Kilgarin and Senator Beutler arrive we will have the House under Call. Senator Nichol is coming. Senator Beutler and Senator Kilgarin, the House is under Call. Please return to the Chamber. Did you want to begin, Senator DeCamp, or... Senator Kilgarin and Senator Beutler we are missing.

SENATOR DECAMP: Okay.

PRESIDENT: They are under search.

SENATOR DECAMP: Mr. President, this is a fairly significant amendment and it is a fairly significant issue. What I hope to avoid with the amendment is a true rural-urban confrontation in the future. Here is what my amendment does. It says those students who are being sent to high schools when the farm or area where the student comes from is not a part of that school district, that they will pay that school district where the student, the farm student or the ranch student is located, they will pay to that school district one and one-fourth times the total cost of all of the expenses of education and in there are included depreciation, all these factors by the schools own reckoning of their own records, that student will pay one and one-fourth times as much as it costs. Now, what am I talking about a rural-urban confrontation? You have heard me repeatedly say that we are going to have to address the financing of education and the overall reliance of school systems so heavily upon property tax. The present formula, and the formula that Senator Vickers would have us adopt in 930 is nothing more than a guarantee of confrontation because it does essentially the following: It says, a student is kind of like, is kind of like an individual you almost hold for ransom. You capture the entire value of that school district for that one student and you use a complicated formula that then takes the value of property

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