

support the amendment and I might repeat that, I rise to support the amendment and they'll be some other people supporting it, also. And I really think we owe Senator Beutler and Senator Vickers a vote of appreciation for the work they've done in the last couple days in regard to resolving this issue and it hasn't been easy for them and it hasn't been easy for some others, but what they're doing and what they have put down in this amendment which really now is the bill is really what we've been talking about all the time. I think they are really doing us a service because they have reduced it to writing. It's a logical sequence and we're supporting this clarification. I think the best term to call it is a clarification of what the regional college is all about and how it is to work. So at this point, we're supporting the amendment there, I guess we haven't had the amendment before us for very long. We got it shortly before lunch. As far as we know, everything in it is okay and with just that one slight reservation that if we do find something in there that's objectionable, we may have to bring that to the attention of the body. But at this point, we're supporting Senator Beutler's amendment.

SPEAKER NICHOL: Senator Kahle.

SENATOR KAHLE: Well, Mr. President and members, I think what Senator Lamb said and what Senator Beutler said covers it and I mentioned it before when I spoke, we're not home free, by any means. We've got our problem, our work cut out for us. Now to get the other states to come in with us and we also have to get the federal government to provide that \$4 million and we also need to get the support of the Governor which I think we have and every indication is that he's going to support this to the hilt now and I believe him and I think he will, so I'm very much in favor of this compromise, if that's what it is, really it's the same thing we've talked about all the time before but really never had down in writing. So I agree with what's been said. I feel good about this situation. If we can't make it work now, why then I'll at least feel that we've tried. Thank you.

SPEAKER NICHOL: Senator Newell.

SENATOR NEWELL: Well, I guess I'd like to ask some questions and I guess one of the questions that I have is about the class size. And I don't know who exactly I should address these questions to, maybe Senator Haberman, maybe somebody else but one of the concerns I have and maybe, Senator Haberman, if you could help me I'd ask you and if somebody else, if I should direct a question someplace else, I would. We're going to talk about a total dollar amount in terms of the capital construction and I can understand that but now