

these changes and to determine where the boundary is. It is my intention, quite frankly, to as I indicate put the state in as neutral a position as we possibly can following the interim study. I have no idea what that might be at this point in time. I really don't know. It is also my intention to say that, and I will frankly admit that there may be some questions raised by the drafting of the amendment that we have got to 465, but it is my intention that this moratorium will apply to the change in the school district boundaries and that any legislation we may have next year to set up a different mechanism would be applied back to the enactment date of this particular piece of legislation. Now what I am saying by that is that if a city annexes following the enactment date of 465 knowing that the school district boundary would not change until the September 1st date, 1984, that they would also be put on notice that that mechanism that we have used in the past may be changed. That is what we are attempting to tell them with this moratorium date is that we are looking at the possibility of setting up a different mechanism so that they would not necessarily go along with the idea that as soon as we annex the school district boundary changes. Now I have to point out to you that what we are talking about here is a problem basically brought to the committee by Grand Island, Hastings and Columbus, also brought to the committee in another bill but the same sort of a problem between Bellevue, Papillion and Omaha. Now the committee is attempting, as I indicate, to reach some sort of a mechanism that will apply to all school districts equally. So what I am asking you to do is adopt this amendment to 465 to give the Education Committee that one year's time to seriously sit down with the people involved, study the situation and see if we can't come up with some mechanism that may not be agreeable to anybody in the end but at least would put the state in a neutral position in this particular issue. I believe very strongly that the local people, the local school district boards should be the ones in the end making these decisions if they possibly can, recognizing that at times emotions get so high for what other reasons that it is very difficult for that to happen. But that is what I am asking you to do is to give the committee that year, put a moratorium on those boundary changes for one year so that we can seriously look at this situation over the next interim and then come to you this next year with a proposal that would somehow put us in a neutral position. As I indicated, I really don't know what that situation is right now or what that proposal will be. If we did, we would have it here now. That, Mr. President, is the amendment and I urge its adoption.