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we have when it's all over with. Now if you think that implies something far be it from me to make any implications. We are operating in the orderly process of expenditure of funds in regard to the legitimate needs of the state. I am prepared to vote those bills up and down as they go across the Board and I am prepared to either sustain or override a veto as they come back based on the Governor's prerogative. But you are going to look nothing but foolish if you bring the bills all back here and line them up in a row and maybe we can cut high card for the ones we'll send back. Or better yet we can put them all in a hat and draw out the ones we want to send over. That makes about as much sense as what we are doing. If this were a first time experience for me I would think it would be interesting. But I have seen this movie three times before. The plot hasn't changed, a few good actors have, but the basic plot is the same. And it's the same game with you. When I think you have the responsibility of determining what the legitimate needs are, we have talked for the last 3 or 4 years and made a sham of the tax structure of this state and we tried to address it. The taxes go up, the taxes go down, discussion now is whether we can lower the taxes 2% or raise them 2%. I think we have to evaluate the appropriation bills as they come across the floor and make that kind of decision. As I said before, this thought is not original, it isn't new. I do not need a blackboard up there either to tell me where the bills are or what they cost. My mother and father went to great expense to educate me. Among those things that I know how to do, I know how to read numbers. I also add extremely well and I also can subtract. I don't need that kind of a visual aid. I think that the process is working now, we have sent the bills over, the executive has the authority to veto them, sign them, and that's his choice. And I welcome it to it. And then we have the legislative prerogative to handle those bills as we desire and if I think it's significant, we'll vote to over-ride and if it's not then let it die. But this thing, again, and I'm amazed, I am absolutely amazed that this same process can happen to you four years in a row and I would like for somebody to deny that that's always the approach is somewhere there appears the mystic figures on the floor that are going to trigger the tax rates, well I don't pick up very well on things. But when I was in school I always taught the kids that one of the things that was important to learning the process was repetition was the key to understanding. And this has been repeated about three times. Now I understand the game. And most people of reasonable intelligence, once they go through the same experience three times, they understand the game. But obviously there are some that don't understand the game yet.

PRESIDENT: Two minutes, Senator

SENATOR FRANK LEWIS: I think that the idea of not acting on the appropriation bills in regard to the needs and the desires of how we wish to have them and take care of the responsibility of this body in the whole governmental process of accepting our responsibility, say this is a bill we want, this is not the bill we want and then allow the Chief Executive of this State to exercise his constitutional authority and that's to say, that is wrong, members of the legislature, I disagree with that, I veto that, and I think that's good and proper and is certainly an important part of the legislative and governmental process, that he have that authority. And I think he ought to