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for all students in the district no matter where there school of attendance public or private may be. As compared the existing 984 method which provides funding only for students attending the district public school and payment is made to the district attended, not the district of residence. Section Ten, this causes a separation of resident and non-resident students for purposes of ADM payments. The ADM payments for non-residents will be made to the students county residence, not the district attended by the student. An example is the free high tuition fund via the county superintendent. In the case of the private school that has non-resident students in the district that has the private school will receive the ADM for residents attending the private school. ADM payments for non-resident students attending a private school within a district will be made to that students county residence to the free high tuition fund via the county superintendent. I repeat that one more time. I think that this is absolutely a nightmare in terms of a state aid bill. This body and Senator Warner particularly bears the ruins of those battles. I would hope that this body would see fit not to take a step backwards into the dark ages. Yesterday in your hand-out I gave you a view of court cases from coast to coast. I say to you that all you have to do is adopt that Senator from Neligh, running for Congress in the third district and we will be in court as to how we provide funds to the schools. The bill that we are talking about, the bill that I have before you will attempt to meet any court decree if anyone wants to go to court because we treat equalization and fundation in the proper perspective. I ask you only to review the court cases that I placed before you in that file yesterday to show you the gravity of this proposed amendment to a state aid bill. One more thing that I would like to bring to your attention. If payment of aid to all districts should be on an ADM head count, if that is a good idea, I humbly submit to you that we do the same thing in terms of gas tax, in terms of welfare payments to all citizens in the same amount. Rich and poor alike. Poor school districts are just like families. Some poor, some rich and a lot of in-between. So, what we are going to do here if we adopt DeCamp's proposed state aid bill, we are going to put it on a head count and the hell with those who may be poor.

PRESIDENT: Senator DeCamp. Could you return to your microphone please. The amendments which are on the Clerk's desk have some hand written notes which are not printed in the Journal. What do you offer as your amendment?

SENATOR DE CAMP: What is up there. The question that he raised, a good portion of them are answered by those things. In other words he said that it is not delineated the priorities and these kind of things. Would you read those....

PRESIDENT: Alright, but we want to understand that your amendments are not printed in full in the Journal. You